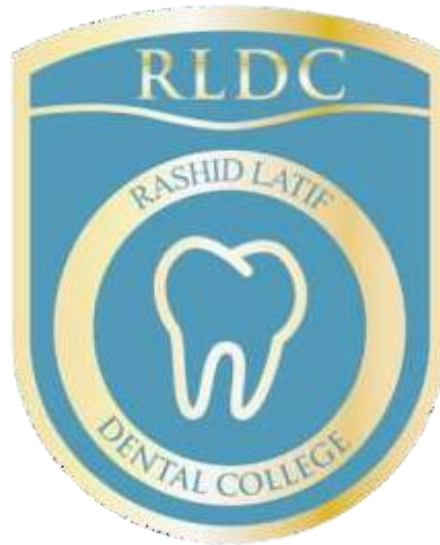




Rashid Latif Dental College
Department of Operative Dentistry
Final Year BDS
Study Guide



RASHID LATIF DENTAL COLLEGE

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RASHID LATIF DENTAL COLLEGE

Mission & Vision

MISSION:

To educate dental students with the knowledge, clinical skills, and professional values required to address oral health needs while fostering ethical and patient-centered practice.

VISION:

To prepare competent dental professionals through hands-on clinical training, structured teaching standards, and ethical patient care.



RASHID LATIF DENTAL COLLEGE

CURRICULUM DETAILS CURRICULAR FRAMEWORK (PMDC)

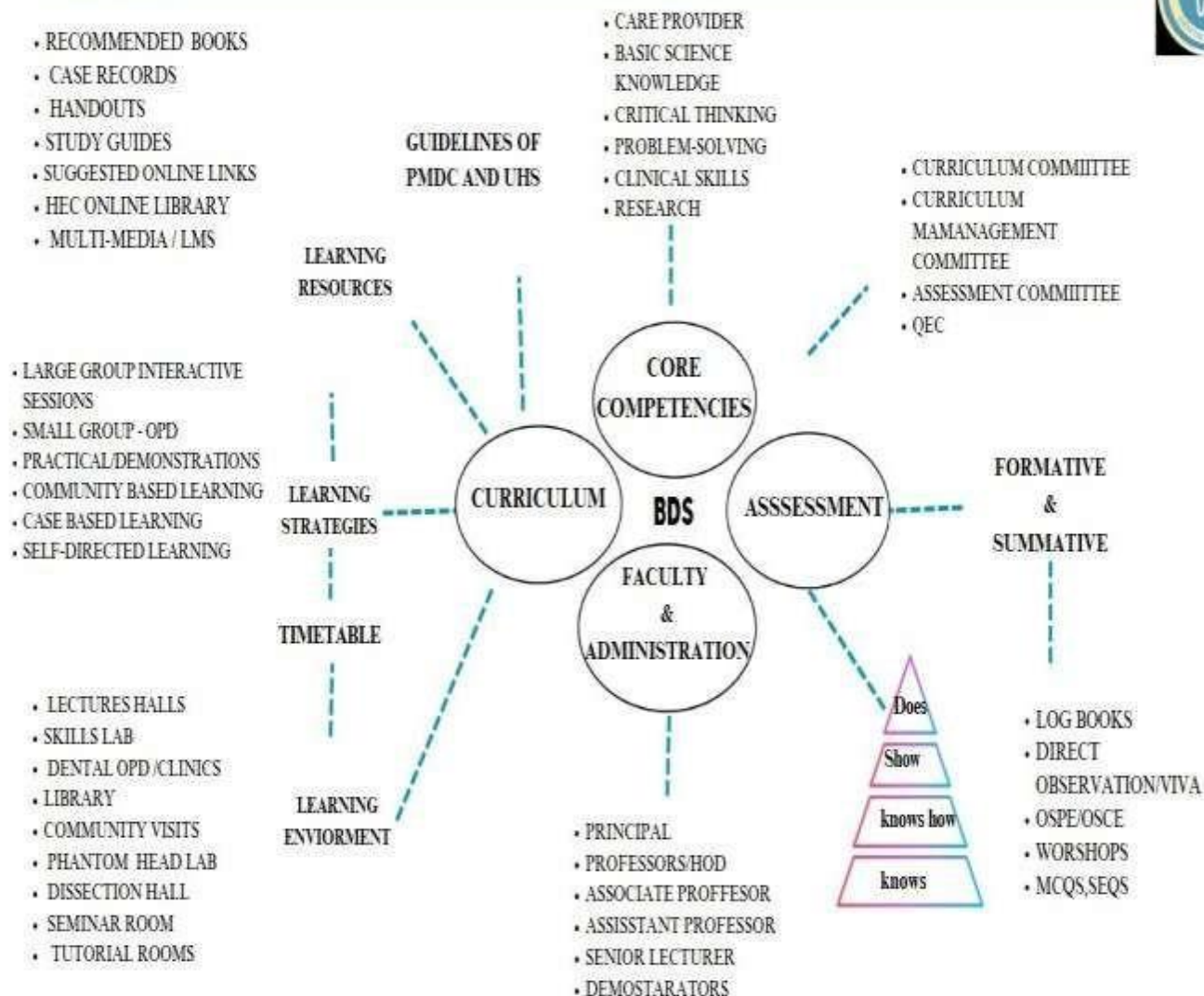
BDS			
Basic Dental Sciences / Preclinical Year		Clinical Dental Sciences / Clinical Years	
1st Professional Year	2nd Professional Year	3rd Professional Year	4th Professional Year
Integrated 2k26	Integrated 2k25	General Medicine	Operative Dentistry
		General Surgery	Prosthodontics
		Oral Pathology	Orthodontics
		Oral Medicine	Oral & Maxillofacial Surgery
		Periodontology	Pediatric Dentistry
		Clinical Operative	General Education (Research, ICT)
		Clinical Prosthodontics	
		Clinical Oral & Maxillofacial Surgery	
		General Education (Research, Humanities, ICT)	
1200 hours	1200 hours	1200 hours	1200 hours



RASHID LATIF DENTAL COLLEGE

BDS CURRICULUM

Rashid Latif Dental College





RASHID LATIF DENTAL COLLEGE

ACADEMIC & ASSESSMENT FRAMEWORK OF RLDC

Academic Year	PMDC Credit Hours	Educational strategies	Learning Outcomes	Assessment	Yearly Session			Sendup	UHS Professional Examination	Internal Assessment 20%
					Block 1	Block 2	Block 3			
1 st Year	1200	• CBL • Assignments • Chairside Teachings • Practical's • SDL	Knowledge	Cognitive: MCQ, SEQ, VIVA	Anatomy +Physiology+ Oral Biology+ Biochemistry+ Islamic/Pak Studies+ Research			MCQ+SEQ, OSPE/OSCE+VIVA	MCQ+SEQ, OSPE/OSCE+VIVA	Continuous Assessment (Class Test+ Mock Exams, Assignments+ Attitudes) Block Result+ Attendance
2 nd Year			Competence	Psychomotor OSPE OSCE Practical Logbook	Dental Materials+ Pharmacology+ General Pathology+ Community Dentistry+ Behavior Sciences+ Pre Operative +Pre Prosthetics+ Research					
3 rd Year			Behavior	Affective: OSCE Viva Logbook	Oral Pathology+ Oral Medicine+ Periodontology+ General Medicine+ General Surgery+ Research Operative Dentistry+ Prosthodontics+ Oral and Maxillofacial Surgery					
Final Year					Operative Dentistry+ Prosthodontics+ Oral and Maxillofacial Surgery+ Orthodontics+ Research					

Timetable= Course Duration:4 years

Timings: 8:00am to 3:00pm

Venue: Lecture Halls, Dental Clinics, Clinical Wards, Phantom Heads.

Learning Resources: Text Books, Study Models, Case Records, Histology Sleds, Dental Materials and Dental Instruments, Study Guide, Google Classes.



RASHID LATIF DENTAL COLLEGE

PROPOSED TIMETABLE FOR Final YEAR BDS

DAY/ TIME	Final Year BDS							Week
	08:00am-09:00am	09:00am-10:00am	10:00am-10:15am	10:15am-11:30am	11:30am-12:30pm	12:30pm-01:30pm	01:30pm-02:30pm	02:30pm-03:00pm
MONDAY	<u>Test</u>	<u>Key Discuss</u>	B R E A K	10:15-03:00pm Dental Clinical Rotation				
TUESDAY	<u>Lecture Orthodontics</u>	<u>Lecture Prosthodontics</u>		10:15am-03:00pm Dental Clinical Rotation				
WEDNESDAY	<u>Lecture Operative Dentistry</u>	<u>Lecture Oral Surgery</u>		10:15am-01:30pm				01:30pm-03:00pm
THURSDAY	<u>Lecture Prosthodontics</u>	<u>Lecture Orthodontics</u>		10:15am-01:30pm				01:30pm-03:00pm
	08:00am-09:00am	09:00am-10:00am		10:15am-02:00pm				02:00pm-02:30pm
FRIDAY	<u>Lecture Oral Surgery</u>	<u>Lecture Operative Dentistry</u>		Dental Clinical Rotation			Jumma Prayer Break	Dental Clinical Rotation



RASHID LATIF DENTAL COLLEGE

FACULTY INVOLVED IN TEACHING FINAL YEAR BDS

Department	Designation	Name of Faculty
Prosthodontics	HOD	Prof. Dr. Asif Ali Shah
	Associate Professor	Dr. Wasif Ali Khan
	Specialist Registrar	Dr. Misbah Noreen
	Demonstrators	Dr. Ahsan Khalid Dr. Sara Farzand Ali Dr. Zainab Mehtab
Orthodontics	Associate Professor	Dr. Shabbir Hussain Shah
	Assistant Professor	Dr. Isham Jawaid
	Specialist Registrar	Dr. Muhammad Fayyaz
	Demonstrators	Dr. Mariam Tahir Dr. Mamoon Sumair Dr. Hajra Arham
Oral and Maxillofacial Surgery	Associate Professor	Dr. Saadia Manzar
	Assistant Professor	Dr. Minam Qureshi
		Dr. Ahmad Abdul Haseeb
	Specialist Registrar	Dr. Bilal Basit
Operative/Restorative/Conservative Dentistry	Demonstrators	Dr. Muhammad Shahroz Ali Dr. Muhammad Tazeem ul Husnain
	HOD	Prof. Dr. Hanna Abdul Majeed
	Assistant Professor	Dr. Mahrukh Anwar
	Assistant Professor	Dr. Qura Tul Ain Manzoor
Pediatric Dentistry	Demonstrators	Dr. Huzaifa Munawar Dr. Zahra Malik
	Associate Professor	Dr. Anas Imran
	Assistant Professor	Dr. Manahil Maqbool
	Demonstrators	Dr. Zunaira Saqi



RASHID LATIF DENTAL COLLEGE

Extracurricular, Co-Curricular & Holidays Calendar

Rashid Latif Dental College

Final Year BDS 'Academic Calendar' (Session 2025-2026)

Weeks	Jan-26						
	M	T	W	T	F	S	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

Weeks	Feb-26						
	M	T	W	T	F	S	S
							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	

Weeks	Mar-26						
	M	T	W	T	F	S	S
							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					

Weeks	Apr-26						
	M	T	W	T	F	S	S
			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

Weeks	May-26						
	M	T	W	T	F	S	S
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

Weeks	Jun-26						
	M	T	W	T	F	S	S
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30					

National Holidays & Vacations			
Feb-05	Kashmir Day	25-26 June	Youn-e-Ashura
16-20 Mar	Spring Break	04 July-31 July	Summer Vacations
21-23 Mar	Eid ul-Fitar	Aug-14	Independence Day
23th Mar	Pakistan Day	Aug-25	Milad un Nabi
May-01	Labour Day	Nov-09	Iqbal Day
27-29 May	Eid ul-Adha	Dec-25	Quaid-e-Azam Day
May-28	Youn-e-Takbeer	25 Dec 1st January	Winter Break

Session Commencement 11th May 2026	
Session End 1st Week of February 2027	
Block- Exam Schedule	
Block 1 : 11th May to 13th Aug 2026	
Block 2 : 24th Aug to 06th Nov 2026	
Block 3 : 23rd Nov to 12th Feb 2027	

UHS Exam		
1st Week of April 2027		
Test Schedule		
Date	Week #	Department
Block-1 Class Test	11th May – 15th May 2026	
	18th May – 22nd May 2026	
	25th May – 29th May 2026	
	01st June – 05th June 2026	
	08th June – 12th June 2026	
	15th June – 19th June 2026	
	22nd June – 26th June 2026	
	29th June – 3rd July 2026	
	03rd Aug – 07th Aug 2026	
	10th Aug – 13th Aug 2026	

Block-1 Exam		17th Aug – 21th Aug 2026
Block-2 Class Test	24th Aug – 28th Aug 2026	
	31th Aug – 04th Sep 2026	
	07th Sep – 11th Sep 2026	
	14th Sep – 18th Sep 2026	
	21th Sep – 25th Sep 2026	
	28th Sep – 02nd Oct 2026	
	05th Oct – 09th Oct 2026	
	12th Oct – 16th Oct 2026	
	19th Oct – 23rd Oct 2026	
	26th Oct – 30th Oct 2026	

Block-2 Exam		10th Nov – 13th Nov 2026	16th Nov – 20th Nov 2026
Block-3 Class Test	23rd Nov – 27th Nov 2026	Week #	
	30th Nov – 04th Dec 2026	11th Jan – 15th Jan 2027	
	07th Dec – 11th Dec 2026	18th Jan – 22nd Jan 2027	
	14th Dec – 18th Dec 2026	25th Jan – 29th Jan 2027	
	21th Dec – 24th Dec 2026	01st Feb – 04th Feb 2027	
	04th Jan – 08th Jan 2027	08th Feb – 12th Feb 2027	
	Block 3 Exams / Send-Up Exams		
		15th Feb – 19th Feb 2027	22nd Feb – 26th Feb 2027

Weeks	Jul-26						
	M	T	W	T	F	S	S
			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

Weeks	Aug-26						
	M	T	W	T	F	S	S
							1
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

Weeks	Sep-26						
	M	T	W	T	F	S	S
		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				

Weeks	Oct-26						
	M	T	W	T	F	S	S
			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

Weeks	Nov-26						
	M	T	W	T	F	S	S
							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30						

Weeks	Dec-26						
	M	T	W	T	F	S	S
		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

Prepared By:
Department of Dental Education

Prepared By:
Department of Dental Education



RASHID LATIF DENTAL COLLEGE

TRADITIONAL & INNOVATIVE TEACHING METHODOLOGIES

Sr.#	Pedagogical Methodologies	
1.	Lectures	The traditional method is where an instructor presents information to a large group of students (large group teaching).
2.	Tutorial	Tutorials involve small group discussions (SGD) where students receive focused instruction and guidance on specific topics.
3.	Practical's	Hands-on sessions where students apply theoretical knowledge to real-world tasks. This might include lab work, clinical procedures, or simulations.
4.	Community-based Learning	RLDC provides the environment and training that would enable professionals to successfully contribute to the improvement of the health sector, particularly in less privileged communities
5.	Student Presentations & Assignment	Students prepare and deliver presentations on assigned topics. Tasks given to students to complete outside of class. Assignments can include research papers, case studies, or practical reports.
6.	Self-directed Learning	Students take initiative and responsibility for their learning process. Students are encouraged to seek resources, set goals, and evaluate their progress. This is a learner-centered approach where students take the initiative to plan, execute, and assess their learning activities.
7.	Case-based Learning (CBL)	A structured form of small group learning where students work in teams on application-based tasks and problems. Teams are responsible for achieving learning objectives through collaborative efforts, promoting accountability, and deeper understanding of the material.
8.	Problem-based Learning (PBL)	Students work on complex, real-world problems without predefined solutions. They research, discuss, and apply knowledge to develop solutions. PBL fosters critical thinking, problem-solving skills, and the ability to integrate knowledge from various disciplines.



RASHID LATIF DENTAL COLLEGE



www.pmdc.pk

PAKISTAN
MEDICAL & DENTAL COUNCIL
G-10/4, MAJIDE AREA
ISLAMABAD
Tel: (92 51) 9190000

PF-1-C-PM&DC/Notification/2025/911

3rd November 2025

NOTIFICATION

SUBJECT: CLARIFICATION REGARDING MINIMUM PASSING PERCENTAGE AND ATTENDANCE REQUIREMENTS IN MBBS / BDS PROGRAMS

The Council, in its meeting held on 21st October 2025, deliberated on the matter concerning the minimum passing percentage in annual professional MBBS and BDS examinations, along with feedback received from universities, comments from medical and dental colleges, and representations and petitions submitted by students and parents regarding the retrospective enforcement of revised benchmarks during the ongoing academic session (2024-25).

After detailed consideration, the Council resolved that there shall be no retrospective enforcement of revised attendance or passing mark requirements. Students already enrolled up to and including the academic session 2024-25 shall continue under the previously applicable criteria, namely 50% minimum passing marks and 75% minimum attendance, as stipulated at the time of their admission or enrolment in MBBS or BDS programs.

For future admissions, a proposed increase of 5% each in both attendance and passing mark requirements shall be reviewed in consultation with universities, medical educationists, and other relevant stakeholders. The finalized criteria will be communicated in due course.

This notification is issued in compliance with the decision of the PM&DC Council and supersedes earlier Notifications dated 31st January 2025, 10th February 2025, and 15th April 2025 on the same subject. All medical and dental institutions and their affiliated universities are directed to ensure strict compliance with the above.

Deputy Registrar
Head of Council Department

Distribution:

- PM&DC Recognized Medical / Dental Colleges (All)
- Affiliating / Admitting Universities (All)
- Regional / Provincial Health Departments
- Head of IT Department PM&DC, Islamabad
- P S to Secretary M/o NHR&C Islamabad



RASHID LATIF DENTAL COLLEGE



UNIVERSITY OF HEALTH SCIENCES LAHORE

Khayaban-e-Zamia Punjab, Lahore - Pakistan. Pakistan WebSite: www.uhs.edu.pk
Ph: 99231304-9 Fax: 99231307 UAN: 111 31 13 66

NOTIFICATION

Syndicate, in its 93rd meeting held on 4th November 2025, approved the adoption and implementation of the PM&DC Notification No. PF-1-C-PM&DC/Notification/2025/911 dated 03-11-2025, with the following provisions:

- I. Students already enrolled up to and including the academic session 2024-2025 shall continue under the previously applicable criteria, namely 50% minimum passing marks and 75% minimum attendance, as stipulated at the time of their admission or enrollment in MBBS or BDS program.
- II. However, the policy for assessment, for the session 2025-2026, will be notify separately.
- III. The minimum number of marks required to pass the professional examination for each subject/paper shall be fifty percent (50%) in 'Theory' and fifty percent (50%) in the 'Oral/Practical/Clinical' components of the examination and fifty percent (50%) in aggregate, independently, and concomitantly.
- IV. To become eligible to appear in the professional examinations conducted by the university the candidates shall be required having attended not less than cumulative 75% of the full course of lectures delivered and practical/clinical classes conducted in the particular academic session, as well as in the individual block/semester for the Modular Integrated Curriculum/Semester scheme of studies.
- V. The above criteria shall also be applicable to all undergraduate degree programs of the university, on parity basis.

This is in supersession of this office Notification No. UHS/REG-25/1121 dated 21-05-2025.

REGISTRAR

Dated: 13-11-2025

No. UHS/REG-25/2351

Copy forwarded for information to:

- i. Principals/Heads of all the constituent & affiliated undergraduate colleges/Institutions of UHS
- ii. Director, Institute of Allied Health Sciences, UHS
- iii. Head, College of Pharmacy, UHS
- iv. Head, Institute of Nursing, UHS
- v. Controller of Examinations, UHS
- vi. Treasurer, UHS
- vii. Director, Directorate of Undergraduate Studies, UHS
- viii. Director Students' Affairs, UHS
- ix. Additional Registrar (Registration), UHS
- x. PSO to Vice Chancellor
- xi. PS to Pro-Vice Chancellor
- xii. PS to Registrar

Shahida
REGISTRAR

RASHID LATIF DENTAL COLLEGE



RASHID LATIF DENTAL COLLEGE

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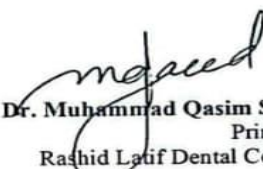
Ref No. RLDC/0375725

1st December, 2025

NOTIFICATION

This is to inform the faculty that the following distribution of marks has been proposed for Internal Assessment criteria of UHS for Traditional BDS. The following matter shall be discussed in the upcoming assessment meetings of the respective classes. A total of 20 marks (10% of the overall 200 marks) have been allocated to Internal Assessment for each block, distributed as follows:

- **Attendance (Theory + Practical):** (25%) 05 marks
- **Formative Assessment:**
 1. **(Class Test):** (25%) 5 marks
 2. **(Block Examination):** (25%) 5 marks
 3. **Log Books / Assignments/ Attitude:** (25%) 3 marks
- **Research:** – 2 marks


Prof. Dr. Muhammad Qasim Saeed
Principal
Rashid Latif Dental College

C.C:
Principal, RLMC
Vice Principal RLDC
Clinical Director (RLDC)
Department of Medical & Dental Education
All HODs & Conveners of 3rd Year – Final Year BDS
Student Affairs Department
Office Copy



RASHID LATIF DENTAL COLLEGE

INTRODUCTION TO STUDY GUIDE

This study guidebook has been thoughtfully developed for dental undergraduates through the collaborative efforts of faculty across all disciplines. It serves as a valuable resource for the students of Rashid Latif Dental College, emphasizing key aspects of the curriculum. The guide aims to foster self-regulated learning by empowering students to take ownership of their academic journey.

Entering dental college marks, the beginning of a new academic chapter, and this guide has been carefully crafted to support students through this transitional phase. It encompasses undergraduate competencies, assessment policies, and curriculum coordination, all systematically mapped within this guidebook.

The study guide provides a comprehensive overview of the intended course outcomes and objectives in alignment with the course content. It outlines the institution's tailored assessment methodologies, offering students a clear understanding of the strategies used to evaluate their progress.



RASHID LATIF DENTAL COLLEGE

DEPARTMENT & SUBJECT OVERVIEW

HEAD OF DEPARTMENT

PROF. DR HANNA ABDUL MAJEED

Operative dentistry and endodontics are key branches of dentistry focused on restoring and preserving teeth. While operative dentistry deals with diagnosing, prevention and treatment of tooth decay, fracture and defects .it involve procedure like cavity preparation and restoration using material like composite, amalgam and glass ionomer, aesthetics restoration to maintain tooth structure and function such as composite bonding and veneers, adhesive dentistry for minimally invasive restoration and preventing procedure like fissure sealants and fluoride varnish.

Endodontics focusses on the diagnosis and treatment of diseases affecting dental pulp and surrounding structure. It includes root canal therapy which involve removing of dental pulp, disinfecting the root canal and sealing it to prevent reinfection, pulpotomy and pulpectomy procedure of primary teeth, endodontics retreatment of failed treatments, management of dental trauma cases, surgical endodontics of persistent infection.

Both fields are interconnected as operative procedure often prevent pulp involvement, while endodontic treatment are necessary when decay or trauma affect the pulp. A well restored tooth after endodontic treatment ensure longevity and proper function

Operative dentistry lays the foundation for crown and bridge work by preserving and restoring teeth before they require more extensive prosthetics solution. Crown and bridge focus on restoring severely damaged teeth and replacing missing teeth.



RASHID LATIF DENTAL COLLEGE

STUDY GUIDE

PROGRAM	BDS			
COURSE TITLE	Operative Dentistry			
ACADEMIC CALENDER	Final year			
INTRODUCTION	Operative dentistry is the branch of dentistry concerned with prevention, diagnosis, and treatment of defects in tooth structure dental caries or developmental abnormalities. The goal of operative dentistry is to restore the function, form, aesthetics and integrity while preserving as much as natural structure possible. It involves multiple procedures like cavity preparation, fillings, bonding and polishing. Key principles include conserving tooth structure, ensuring biocompatibility and achieving durability. Common restorative material includes amalgam, composite and glass ionomer cements. The field plays a vital role in maintaining oral health and preventing further dental issues.			
RATIONALE	The rationale of this course is to reinforce the theoretical and practical concepts of operative dentistry for restoring tooth structure, preventing further damage, relieving pain, improving function and enhancing aesthetics. It also promotes long- term oral health by using durable restoration to maintain dental integrity and prevent complications.			
OUTCOMES	The Dental Students shall be able to: Demonstrate the knowledge of pathophysiology and diagnosis of defects and diseases of the oral soft and hard tissues. Demonstrate knowledge of the basic oral health, clinical skills and the ability to acquire, manage and use current information for clinical decision making and problem solving in the care of individual patients. Integrate basic sciences knowledge in the clinical context in order to solve the common dental problems. Demonstrate basic scientific knowledge of dental biomaterial and their application in dentistry. Perform common dental techniques/ procedures while dealing with the patients with different dental problems relating to Conservative, Endodontic, and Fixed Prosthesis Dentistry on patients Demonstrate the ability to formulate and implement a plan of care for both the prevention and treatment of disease and the relief of symptoms and suffering			
BLOCK 1	TOPICS	LEARNING OUTCOME	PRACTICALS	REFERENCE
	Principles of Operative Dentistry and Patient Assessment	Student should be able to: diagnose the disease, understand preservation and restorative measure		Art & Science
	Dental Caries	understand carious process, various types of caries and its etiology, caries detection methods		Art & Science
	Fundamentals of Tooth Preparation	establish outline form, retention form, resistance form convenience form, removal of remaining caries, establish		Art & Science



RASHID LATIF DENTAL COLLEGE

	secondary retention & resistance form & finishing of cavity margin			
Amalgam	should be able to understand; applied chemistry of amalgam mercury hazard and mercury hygiene physical & chemical properties of amalgam finishing & polishing of amalgam errors related to amalgam restoration		Art & Science	
Class I Cavity Design- Amalgam	principle of cavity design & modification pin retained amalgam restoration		Art & Science	
Topic 6: Armamentarium, Field Isolation and Infection Control. Patient and unit positioning	exploring instrument cutting instrument rotary instrument & other types restoring instrument		Art & Science	
Class II Cavity Design	principles of cavity design & modification pin retained amalgam restoration		Art & Science	
Class III and Class IV Cavity Design	principles of cavity design & modification clinical protocol of restoration		Art & Science	
GIC, Compomer, Giomer, Indirect Restoration and Cast Metal restoration, CAD-CAM	properties & clinical application clinical protocol for inlays & onlay preparation features indication & contraindication advantages & disadvantages		Art & Science	
BLOCK 2	TOPICS	LEARNING OUTCOME	PRACTICALS	REFERENCE
Adhesion and bonding	Applied chemistry			Art & Science
Dental Composite	principle of cavity design acid etching & enamel, dentine bonding			Art & Science
Shade matching	principle of shade matching			Art & Science
Additional conservative aesthetic procedures	indication of veneer, types of veneer, Micro abrasion, Macro abrasion			Art & Science
NCCL	etiology of non-carious lesion differentiation between abfraction erosion, abrasion & attrition			Art & Science
Pulpal and Periodontal disease, Diagnosis and Treatment Planning	identify clinical sign symptoms of pulpal & periodontal disease. classify pulpitis and apical periodontitis and apical abscess based on clinical and radiography interpretation			GROSSMAN ENDODONTICS
Non-surgical endodontics	non odontogenic disease mimicking pulpal & periodontal disease			GROSSMAN ENDODONTICS



RASHID LATIF DENTAL COLLEGE

	to list the differentiating features that help in diagnosing the non-odontogenic disease.		
Endodontic retreatment	indications & contraindication of Retreatment management of iatrogenic errors.		GROSSMAN ENDODONTICS
Endo Perio lesions	classify pulpitis and apical periodontic and apical abscess based on clinical and radiography interpretation		GROSSMAN ENDODONTICS
Restoration of endodontically treated teeth	post & core restoration types of post and material used for core endocon		GROSSMAN ENDODONTICS
BLOCK 3	TOPICS	LEARNING OUTCOME	PRACTICALS
Dental trauma	classify crown fractures, root fracture, displacement & avulsion guideline and steps for management of such injuries		GROSSMAN ENDODONTICS
Resorption	different types & clinical features of resorption differentiation of internal, external & cervical resorption on basis of clinical & radiographic examination and management of resorption		GROSSMAN ENDODONTICS
Crown and bridge	PFM, cast metal, porcelain jacket crowns all ceramic crown indication, contraindication, advantages and disadvantages indication, contraindication, types of bridges		SMITH
Surgical endodontics	Indication and contraindication of surgical endodontics apicectomy		GROSSMAN ENDODONTICS
Geriatric dentistry	problem related to geriatric patient management of geriatric patient during endodontics and restorative procedure		GROSSMAN ENDODONTICS
INTERNAL ASSESSMENT & EXAMINATION	I.A 10% MCQ, SEQ, Clinical Assessments, VIVA		
ANNUAL EXAMINATION	As per UHS policy.		
RESOURCES (LOGBOOK/ PRACTICAL BOOK)	ART & SCIENCE OF OPERATIVE DENTISTRY GROSSMAN ENDODONTICS ENDODONTICS PRINCIPLES BY TORABINIAD CONTEMPORARY FIXED PROSTHODONTICS BY STEPHEN F. ROSSENTIAL PAEDIATRIC DENTISTRY BY WELLBURY LOGBOOK FOR PRACTICAL		



RASHID LATIF DENTAL COLLEGE

ASSESSMENT GUIDELINES

- Assessment in dental education is a critical component designed to ensure dental students acquire the necessary knowledge, skills, and competencies for effective dental practice.
- Written examinations, including multiple-choice and essay questions, will test your grasp of theoretical concepts and subject matter.
- Practical assessments will require you to demonstrate your clinical skills and ability to apply knowledge in real-world scenarios.
- Oral exams will evaluate your communication and reasoning skills through case discussions and problem-solving exercises.

As per the UHS policy, students failing to fulfill the assessment criteria will result in withholding of their admissions for the professional exam.

ASSESSMENT METHODS:

- MCQs (Multiple Choice Questions)
- SEQ
- Objective Structured Practical/Clinical Examination (OSPE or OSCE)
There is a policy of ongoing or formative assessment of all students and summative assessment during the academic year.
- Formative or ongoing assessment: Formative assessment will be done as class tests every week, assignments, projects, etc.
- Summative Assessment: • The end-of-block test comprises the OSCE or OSPE examination
- Viva voce exam.
- Written theory examination. The written examination has 2 parts: an MCQ and a short answer or short essay-type examination.
10% MARKS of internal assessment will be calculated from each end-of-block exam and overall yearly performance

ATTENDANCE POLICY FOR STUDENTS

- UHS rules for eligibility in annual examinations.
- The minimum attendance requirement is 75 %: attendance is for lectures, clinics, CBLs, Tutorials, presentations, etc. This attendance is not simply for lectures.
- Every teaching session is essential. You are expected to have at least 75 % attendance in all subjects individually to be allowed to appear in the professional examinations.
- Lecture Attendance is marked at the start of the class. Students who come more than 10 minutes late will be marked absent.
- The attendance is entered into the spreadsheet, and no corrections will be made later than 24 hours with the principal's permission as the system is locked.



RASHID LATIF DENTAL COLLEGE

ASSESSMENT CRITERIA OF RASHID LATIF DENTAL COLLEGE

Minimum Attendance Requirement:

As per University of Health Science set criteria Students are required to maintain at least 75 % of attendance in theory as well as practical /clinical sessions of each subject.

Eligibility Criteria:

Students fail to meet the minimum attendance will not be allowed to appear for UHS exam.

Attendance Tracking:

Daily Records: Attendance is marked daily for each subject.

Monthly Reviews: Attendance reports are generated and shared with students on

Digital Tracking:

Campus Management System (CMS) is real time attendance monitoring of Dental College.

Leave Policy:

Medical Leave: Permitted upon submission of valid medical certificate, subject to approval.

Attendance Policy for students appearing in supplementary exams

- Only students who have appeared in professional examinations can appear in supplementary examinations.
- Students who were not eligible for the annual exam will not be eligible for the supplementary exam, without completing their attendance requirements.
- Those students who do not attend classes will be marked absent, may face a shortage of attendance and will be asked to repeat the year.

Scope:

- These SOPs apply to all students whose admission has been withheld by the college or who are required to sit for supplementary exams.
- The academic office will officially notify students about their status, including the need to attend remedial classes.
- Attendance in remedial tests for the respective subject is mandatory to ensure readiness for the supplementary exam.



RASHID LATIF DENTAL COLLEGE

ATTENDANCE REQUIREMENTS

- Students must maintain at least **75 % attendance** in all classes for the new academic year of the following class.
- A 20-day leave will be granted following the issuance of the UHS supplementary exam date sheet to facilitate exam preparation.
- All students are required to resume regular classes immediately after completing their final practical exam, without waiting for the announcement of results.
- Attendance records will be meticulously maintained by course instructors and will undergo weekly reviews by the academic office

Support and Guidance:

- The faculty will be available during scheduled consultation hours to provide support.

Time of Examination:

In one Academic year, a total of three exams are taken place at regular period of time. Block 1, Block 2 and Block 3 at regular intervals.

Pass Criteria:

Students must gain at least 50% marks in theory and in Practical /Clinical assessment in each Block to mark as Pass.

Promotion Criteria:

Promotion to the next class will only be considered if,

- PMDC criteria have been fulfilled
- Disciplinary rules are being followed
- Required attendance in the class has been documented.
- Students who attend less than 75 % of class **will not** be allowed to appear in the examination.



RASHID LATIF DENTAL COLLEGE

STUDENT CONDUCT RULES

These rules apply to all students who are admitted to RLDC and include undergraduate and postgraduate students:

1. No student or group shall form a society/ association/ organization.
2. The student will invite no outsider to address any meeting at the college without seeking prior permission from the Principal of RLDC.
3. Students cannot paste posters, pamphlets, or fixed banners on the wall. Graffiti on walls (wall chalking) on the premises
4. During teaching hours, students are prohibited from roaming the premises. Staging, inciting, or participating in or abetting any walk-out, strike, or other form of agitation against students, teachers, or authorities; inciting others to violence; disrupting the peaceful atmosphere in any way is prohibited.
5. No students or groups of students shall arrange any program, Picnic, musical concert, or sports. Etc., on their own, without prior written permission from the authorities.
6. Coming late for classes. The student may be considered absent and marked accordingly.
7. Loud and aggressive behavior within college premises.
8. No student or group of students is allowed to collect money for any purpose whatsoever.
9. The college Identity Card (ID) should be displayed at all times when the students are on the premises of the college. Faculty members and security staff are authorized to check the ID—cards at any time.
10. Students are forbidden to address higher authorities directly. Any communication intended for higher authorities must be routed through the proper channel (Vice Chancellor / Principal / Dean /Director).
11. Students are expected to arrive in class well on time. All cell phones, smartphones, and other electronic devices (e.g. iPods) must be turned off. Talking and other disruptive behaviors are not permitted while classes are in session.
12. Smoking, pan chewing, littering, spitting, vaping, and other activities prejudicial to the conduct are prohibited on the college premises during and even after college hours. Any student caught with the following will be taken under the D.C. action.
13. Unless specifically permitted, no students or groups of students are allowed to enter the administrative department.
14. **POLICY ON DISCIPLINARY ACTION AGAINST THE USE OF UNFAIR MEANS**
Zero tolerance for cheating/use of unfair means is to be maintained during Examinations. A committee will consider all the unfair means in exams, leading to a fine and D.C. action.
15. **Policy for using mobile phone during exam:** Any student caught using a mobile phone during a test or examination will have the device immediately confiscated, and the student will not be allowed to continue the exam or remain in the examination room and the device will be returned only after the parents/guardians submit a written undertaking ensuring that such misconduct will not be repeated.



RASHID LATIF DENTAL COLLEGE

16. Policy regarding the use of Vape

Any student caught using, possessing, or sharing vape devices on campus will be subject to disciplinary penalties, and a monetary fine will be levied in accordance with institutional regulations.

PUNCTUALITY:

If the students miss a class, they are responsible for the missed part of the course. There will be no relaxation for absent students. Please inform your parents of this and make your travel arrangements accordingly. Avoid taking leave for personal reasons like weddings during the academic year.

DRESS CODE:

All students must wear white coats on campus (With a tag with their name) and decent shoes/sandals but no slippers; in case of default, they will not be allowed to enter, and disciplinary action will be taken.